KPDSB School Climate Survey

TEACHER DATA

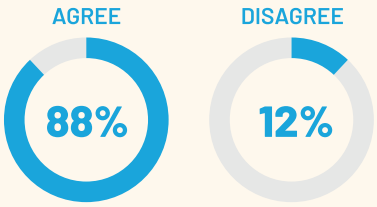
Keewatin Patricia DISTRICT SCHOOL BOARD

TEACHER RESPONSES 249

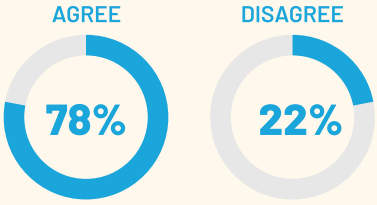
With which grade(s) do you work?

- 37% JK - GRADE 3
- 35% GRADE 4-8
- 41% GRADE 9-12
- 4% OTHER

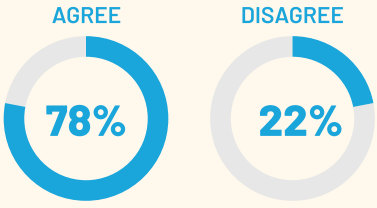
In your school, members of diverse communities appear in pictures or posters.



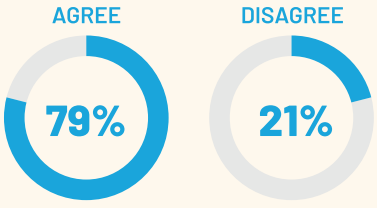
There is a sense of community.



I love my job.



I have the opportunity to develop my skills.



COPING STRATEGIES

● SOMETIMES ● MOST OF THE TIME ● OFTEN

At school we practice coping strategies such as deep breathing or muscle relaxation in class (or other).

I see reference to supporting my own and staff mental health throughout board communication and in staff meetings.

At home I practice coping strategies such as deep breathing or muscle relaxation (or other).

OBSERVED BULLYING: ONCE OR TWICE IN THE PAST 4 WEEKS

- **36%** Physically bullied (eg. pushed, punched or scared by someone).
- **34%** Verbally bullied (eg. called names, teased, threatened or received comments about the way you look or your race).
- **26%** Socially bullied (eg. excluded by others, had rumours spread about you or had someone try to make you look bad).
- **13%** Cyber bullied (eg. used email, text messages or social media such as Snapchat, TikTok, Facebook, Twitter and Instagram to tease or threaten you more than once).

Bullying is a problem at my school.

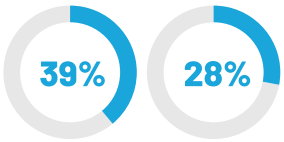
The students know how to report bullying in their school.

Adults in the school are working hard to stop bullying.

In the past 12 months, I have taken professional development to support fair student discipline practices (i.e., restorative practices, etc.).

In the past 4 weeks, how often have you incorporated bullying lessons, including "teachable moments":

39% Once or twice in the past 4 weeks. | 28% Every Week



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DISTRICT SCHOOL BOARD

We have high expectations for all students.

71% AGREE

Results of assessment (observations, conversations, and products) are used to evaluate and direct teaching.

91% AGREE

The school provides the conditions where every student can succeed.

74% AGREE

Students are academically engaged in learning that is aligned to the curriculum most of their time in school.

87% AGREE

What percentage of students that you work with do you feel can identify a caring adult at school?

67% 76-100%
13% 51-75%
7% 26-50%
3% 0-25%
10% I Don't Know

Do you feel that there are barriers that stand in the way of students learning at school?

71% YES
16% NO
13% NOT SURE

Do you think that these barriers exist because of any of the following?

12% Sex (male/female)
19% Ethnocultural or racial background
44% Indigenous background (First Nation, Métis, Inuit)
33% Language background
36% Grades or marks
18% Appearance
9% Religion or faith
56% Family's level of income
27% Disabilities
17% Sexual orientation
46% Other

Since September at school, how often have your students learned about the experiences and/or achievements of:

INDIGENOUS PEOPLES (FIRST NATION, MÉTIS, INUIT)
0% NEVER | 39% SOMETIMES | 61% OFTEN

PEOPLE FROM THE LGBTQ2S+ COMMUNITY
28% NEVER | 60% SOMETIMES | 12% OFTEN

PEOPLE OF VARIOUS RACES, CULTURES AND SKIN COLOURS
5% NEVER | 66% SOMETIMES | 29% OFTEN

VARIOUS RELIGIOUS/FAITH COMMUNITIES
48% NEVER | 45% SOMETIMES | 7% OFTEN

PEOPLE WITH DISABILITIES
16% NEVER | 66% SOMETIMES | 17% OFTEN

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I have access to resources to implement directly in my classroom to support students' mental health and well-being (i.e. School Mental Health Ontario).

88%

I know how to connect students who may be struggling to mental health services in my school.

94%

I have received professional learning in student mental health literacy in the last 12 months.

78%

81% AGREE

I am helping students learn about what they want to do after high school.

72% AGREE

I am providing a variety of information to prepare students for what they want to do/try after high school.

65% AGREE

I am aware of the KPDSB pathway planning document.

In your school, members of diverse communities appear in:

● NOT APPLICABLE ● DISAGREE ● AGREE

	NOT APPLICABLE	DISAGREE	AGREE
PICTURES OR POSTERS IN THE SCHOOL.	2%	9%	89%
DISPLAYS OF STUDENT WORK.	6%	9%	85%
MATERIALS USED IN THE CLASSROOM (E.G., BOOKS, VIDEOS).	1%	4%	95%
DISCUSSIONS AND PRESENTATIONS ABOUT TOPICS STUDIED IN CLASS.	3%	2%	95%
SCHOOL PUBLICATIONS (E.G., YEARBOOKS, ETC.).	29%	5%	66%
SPECIAL EVENTS AND CELEBRATIONS.	12%	4%	84%

How often do you incorporate preventative information on the following in your lessons/with students you support?

● NEVER ● ONCE OR TWICE IN A TYPICAL MONTH

	NEVER	ONCE OR TWICE IN A TYPICAL MONTH
Tobacco Products (Cigarettes, Cigars, Pipes)	41%	43%
E-Cigarettes/Vaping	51%	33%
Alcohol (Liquor, Wine, Beer, Coolers)	40%	43%
Cannabis (Also Known As Marijuana, Weed, Pot)	51%	33%
Appropriate use of prescription medication	63%	24%
Growth and Development	23%	43%
Consent	38%	36%
Healthy Relationships	16%	42%